



2023

# ANNUAL REPORT





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# From the Executive Director

Our first institutional funder committed to supporting us for three years and let us be on our own. I scratched my head in fear and desperation when I heard of it. I thought, "how will we survive after his support?" "That is how we do it in nonprofit." He said. It did not make sense to a serial entrepreneur I was. It is now 15 years, and it makes sense. God has come through and provided everything we ever needed and more - Phillipians 4:19. To Him be the glory!

I realize that when your programs are impactful, support will come. I invite you to celebrate with us the impact we have created together! First, all the children we serve in our afterschool program passed the national standardized examinations! Yes, 100%! Secondly and subsequently, 62% of the students are selected to study at various secondary schools! Thirdly, four out of seven districts we work with through teacher training are in the top 10 of 34 education districts in performance. Fifth and last, all the students participating in the Teaching at the Right Level (TaRL) graduated, and two education districts want the program in their locations! Conversations are ongoing and at an advanced stage.

I cannot believe that a program that started with 40 students 15 years ago now serves 246,076 students in seven districts! I want to thank our partners (strategic and financial), the board of trustees, the team, and other stakeholders for putting your life on the line for our communities.

Enjoy the report!

*God bless you!*  
**WILLIE MPASUKA**

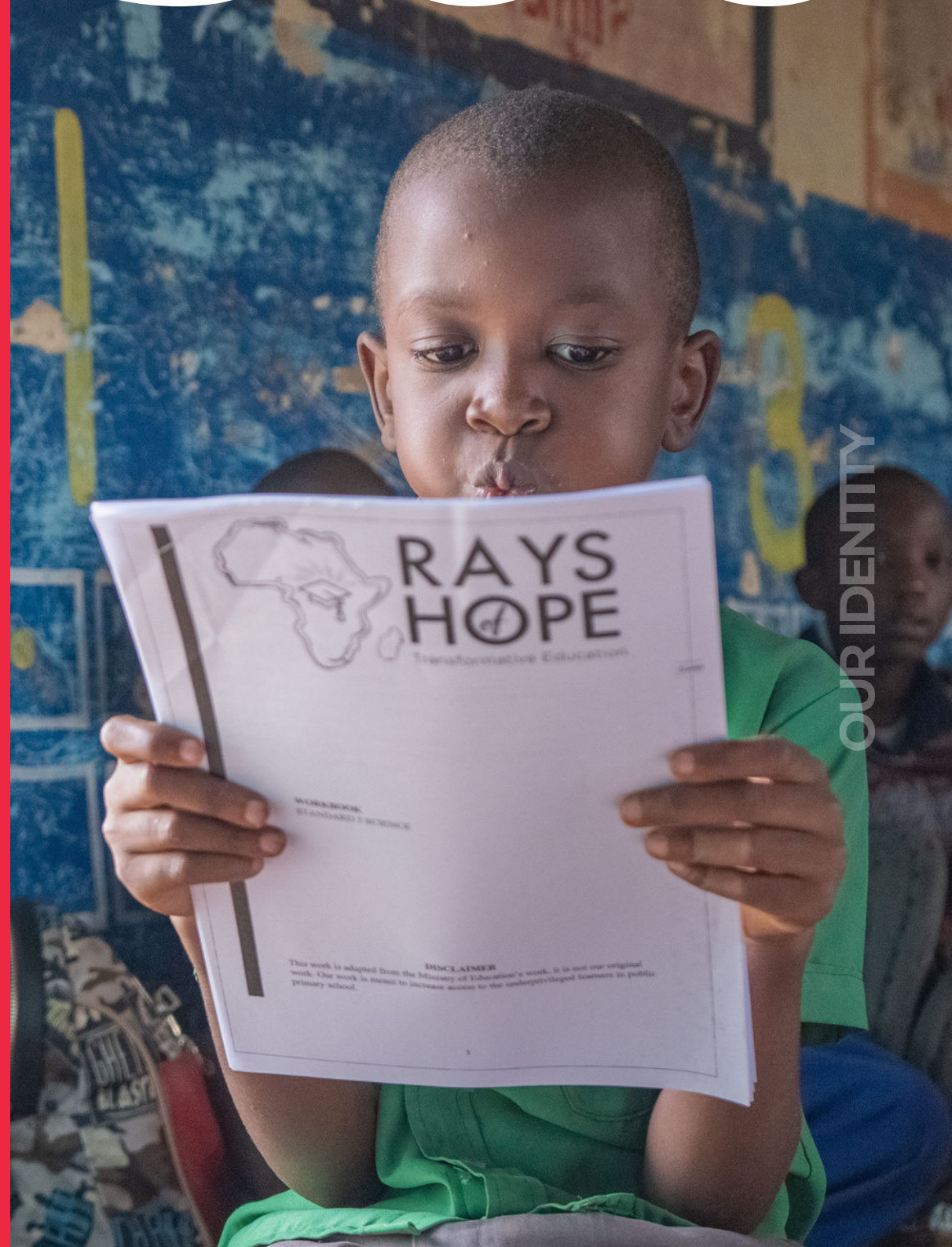




# ABOUT US

Rays of Hope is a faith-based organization that uses a transformative education model to enhance the skills of teachers and educate children and youth for a productive life.

We strive to nurture children and youth and empower them with abilities essential for life management, academic excellence, and spiritual development to become leaders in their society.



OUR IDENTITY



OUR IDENTITY



# OUR VISION

EVERY CHILD AND YOUTH ACCESS  
TRANSFORMATIVE EDUCATION





# BOARD OF TRUSTEES



## **Bayana Chunga**

Bayana is a communication expert who thrives at the intersection of nonprofit work and communication. He holds a bachelor's degree in mass communication. He also has two master's degrees in strategic management – University of Derby, and business administration from the University of Malawi. He is one of the founding board members of Rays of Hope and serves in the capacity of a Board Chairperson.



## **Pilirani Chuma**

Pilirani Chuma is an accomplished attorney and brings the legal mind into the Board of Trustees. She holds a bachelor's degree in law, and three (3) master's degrees in law, communication, and business administration. She has extensive experience in account realization, debt collection, and cash disbursements for account holders.



## **Madalo Samati**

Madalo is a development practitioner based in Malawi. She leads a national pilot education technology program with Imagine World as the Program Lead. She co-founded a Malawian Non-Governmental Organization called CRECCOM, which aims to 'empower communities and stakeholders to take ownership of their development initiatives through their effective involvement'.



## **Gilford Kadzakumanja**

Gilford is an accomplished profession with a wide coverage of expertise. He rose to the position of Deputy Chief Officer for two premier commercial banks in Malawi such as New Finance Bank Malawi Limited, and NBS Bank Limited, Malawi. He picked strategic positions along the way such as: general manager, head of department(s), and other supervisory roles.

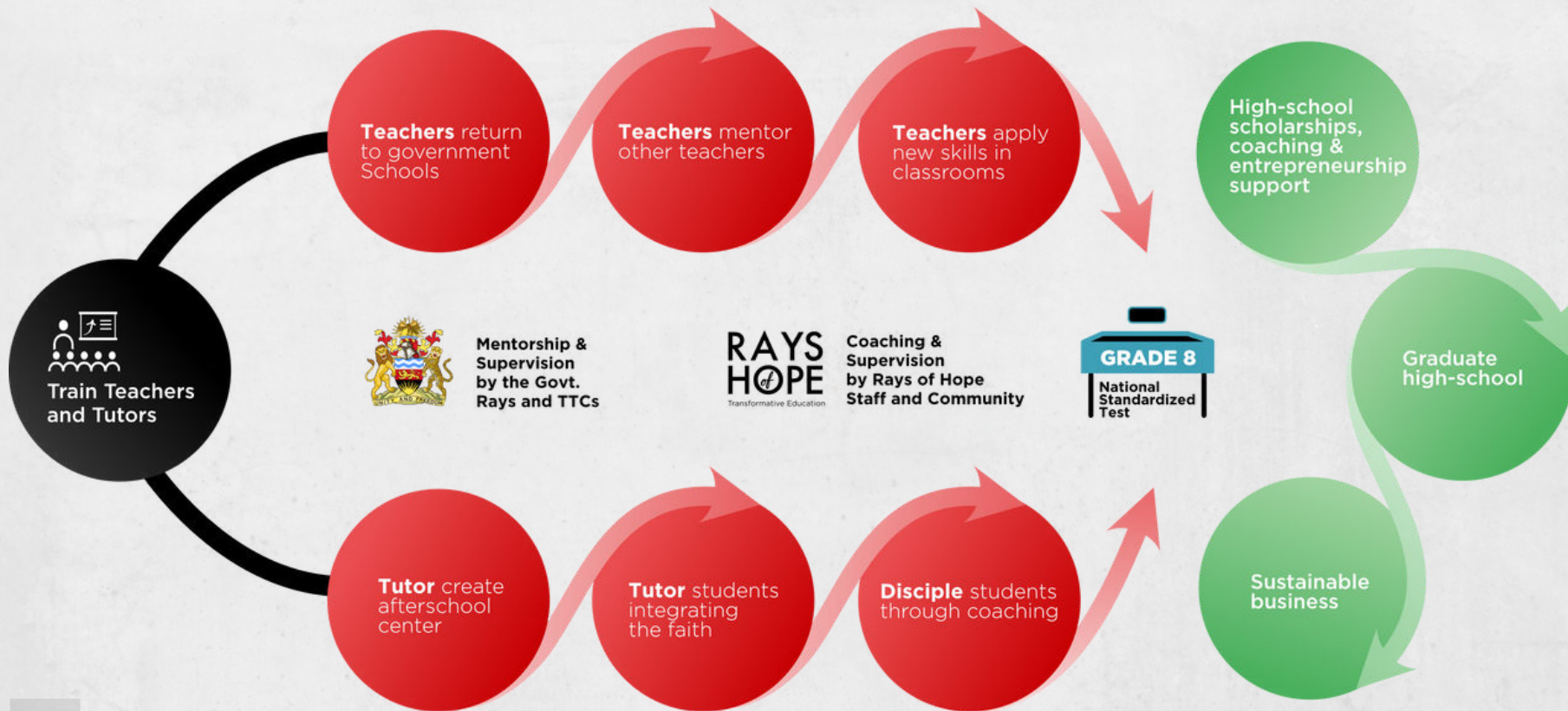


## **Emmanuel Gondwe**

Emmanuel Gondwe is a qualified accountant with the Association of Chartered Certified Accountants (ACCA) UK. Have over 20 years of professional work experience. He has provided accounting, audit, and financial services to a wide range of sectors in Malawi including, construction, manufacturing, public sector, financial services, education, Non-Governmental Organizations, and statutory institutions.



# HOW WE WORK



OUR STRATEGY

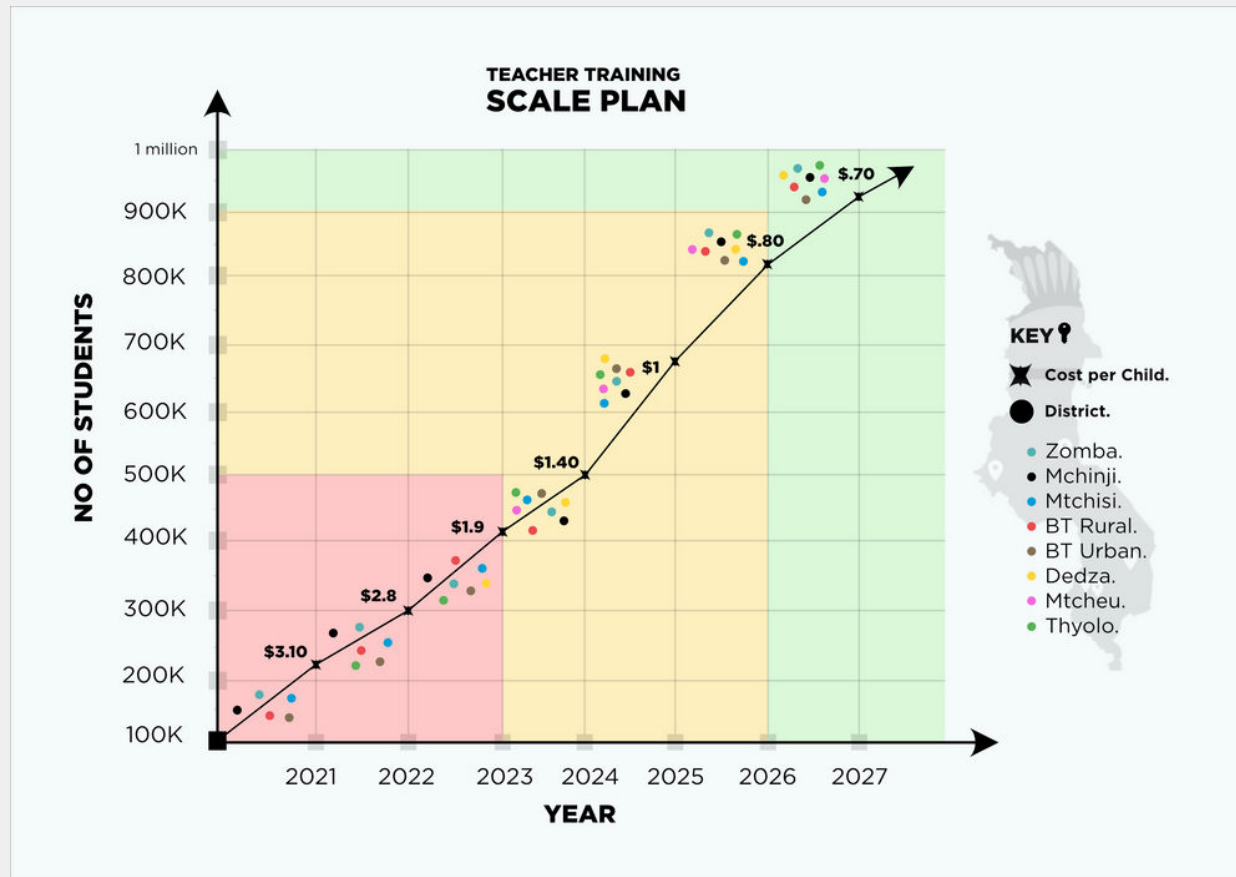
**Our** Model







We continue to iterate our teacher training program to get optimal results. By 2027, we plan to reach 700 thousand students with quality education through our teacher training program. Currently, the cost per program participant stands at \$2.5 expected to drop to \$2.2, with our current scale to other schools in Blantyre Urban education district.



# APPROACH | GOALS

We commit to tracking our impact and are willing to remain accountable to our own set goals in serving our communities. Below, we present program approaches we use to ensure the mission and vision are in motion. These approaches also define the three main programs at Rays of Hope. In the efforts to track our impact, each program has specific, and measurable goals set at the beginning of the year. In summary, 2023 was a good year for us, achieving most of the set goals covered in the subsequent sections.



## ACADEMIC INNOVATION

Train 8,000 teachers in 7 education districts.

Run after-school programs across 12 primary schools to support 1500 children.

Maintain 95% primary school completion rate among the 12 targeted primary schools in Blantyre.



## ACADEMIC INCLUSION

Grant 380 secondary scholarships to underprivileged students.

Host coaching and mentoring activities for 300 students.

Attain a 90% pass rate for national exams in both 10th and 12th grades.



## ECONOMIC INTEGRATION

Providing Entrepreneurial Opportunities to 200 Young People..

Provide capital to 10 innovative enterprise ideas from ideation to an actual business.

Support the Incubation of Five Youth Business Groups.



## MILESTONES

What we have achieved in 2023

**5000+**

Teachers trained benefiting over 300k learners in 242 primary schools.

**300**

Secondary school students remained in school through the bursary program.

**114**

youths supported with livelihood skills, Business Management and Vocational skills.

**1500+**

Learners served in afterschool program who hail from 12 different primary schools in Blantyre.

**271**

Secondary school students from Blantyre engaged in various mentorship and coaching activities.

**4**

youths supported with business startup loans.

**100%**

Pass rate among grade 8 learners from the 12 targeted primary schools.

**86%**

Grade 12 pass rate among students in the bursary program.

**15**

youth saving groups served.





# Welcome to Impact

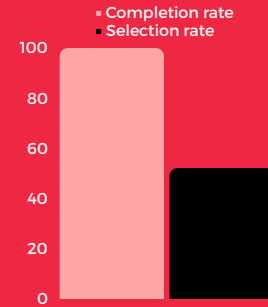
OUR OPERATION





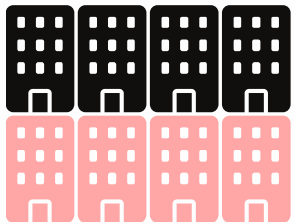
## \$3,983 Savings

In 2023, the four youth saving groups saved an impressive \$3,983.4 showcasing their commitment to financial growth.



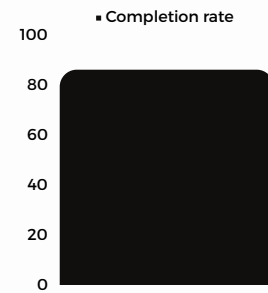
## 100%

of grade 8 learners in our afterschool program completed primary school education with a 52% selection rate to public secondary schools.



## 4

Education districts in the top 10 in performance out of 34 education districts in the 2022/23 academic year.



## 86%

of grade 12 students in our bursary program completed secondary school education.



## 100% TARL Graduation!

TaRL programming in Likulu and Chilala Primary schools graduates all the participants.



## 99.5%

teachers improved skills in lesson preparation and delivery among teachers in our focused education districts.

A photograph of three men in a rural setting, likely a school or community center, looking at documents on a table. The man in the center is wearing a black polo shirt with 'RAYS OF HOPE STAFF' printed on it. The man on the right is wearing a black t-shirt with 'OUR OPERATIONS' printed on the sleeve. The background shows a brick building with a corrugated metal roof and a green field under a blue sky. A small black circle is visible in the top right corner of the image.

# Our Impact Pathways

Rays of Hope achieves its impact through a trio of programs: **Academic Innovation, Academic Inclusion, and Economic Integration.**



# Academic Innovation

Our organization is committed to helping every child reach their full potential in school. That's why we developed two key interventions under our academic innovation program: **Teacher training and Tutoring**. By investing in our students and providing them with the right support, we believe that they can succeed in primary school and beyond.





**Accelerating  
impact:** improved  
learning outcomes  
through innovation.

**246,072**

public primary  
school learners  
reached.

OUR PROGRAMS



# Tutoring

(After-school Initiative)

For over a decade, Rays of Hope has been a beacon of transformation in the lives of countless children. Rooted in our Christian faith, our organization provides nourishing meals and invaluable remedial education services to 12 public schools. Our enduring vision of enacting positive change has remained steadfast, and we have witnessed remarkable progress in the communities we serve.

Despite the challenges we faced in 2023, such as the Cholera outbreak and Cyclone Freddy-induced school closures, our dedicated team persevered with an unwavering commitment to supporting students through every obstacle, trusting in God's guidance. During this reporting period, we introduced innovative initiatives to enrich the lives of underprivileged children, including science camps, educational excursions, personalized coaching, mentorship programs, creative arts and crafts, and Bible studies for nurturing spiritual growth. The team handed out study manuals with necessary assessments for English and science subjects to all 1,598 students to remediate the time lost during the school breaks. Thanks to the community and all the stakeholders who played a crucial role in our implementation.

We exceeded the set indicator in tracking the success of students in grade eight set at a 95% pass rate. 100% of our learners completed primary school. Additionally, we proudly report a 10% increase in the selection rate from 52% in 2022 to 62% selection rate in 2023.

We have received resounding acclaim from our target schools and heartfelt gratitude from parents in our communities. We have reached 1,598 children across 12 schools in Blantyre, and none of this would have been achievable without the steadfast support of our valued partners.

We do not just provide education. We also serve lunch meals, addressing immediate needs and cultivating a brighter, and promising future for every child we serve.





**Equipping teachers  
for better learning  
outcomes**

**5,300**

public primary  
school teachers  
trained.



# Teacher Training

(Teacher Skills Strengthening Initiative)

In this reporting period, Rays of Hope Malawi has been an unwavering force in the lives of students, advocating for quality education, fostering a brighter future. The Teacher Training Program is a mission to bridge technical gaps among educators in seven educational districts: Thyolo, Zomba, Mchinji, Mchisi, Mchinji, Blantyre rural, and Blantyre urban.

In collaboration with the Ministry of Education, we facilitate personalized training sessions for **5300 teachers**, impacting the educational journey of more than 246,072 children in public primary schools. Our approach is holistic, not just addressing technical gaps but ensuring that contemporary methodologies are passed on with the accountability measures followed through routine monitoring sessions.

Our partnership with the Ministry of Education brought an air of legitimacy to our efforts, and together, we witnessed tremendous changes in the professionalism of the teachers we worked with. Our records proudly showcase a remarkable 99.5% improvement in teaching skills among participating teachers. This improvement shown in their classes, leading to outstanding performances in national standardized tests. On the same, four education districts are in the top 10 in performance out of 34 education districts in the 2022/23 academic year through this program.

Beyond the classroom, our program catalyzed the promotion of teachers to higher ranks within their profession. The secret ingredient to our success lies in the establishment of teacher-peer learning groups. These groups, championed by 45 mentors overseeing 45 peer learning communities, have become vibrant hubs for sharing experiences and best teaching practices. The sense of accountability fostered within these groups drives the transformative change we have witnessed.



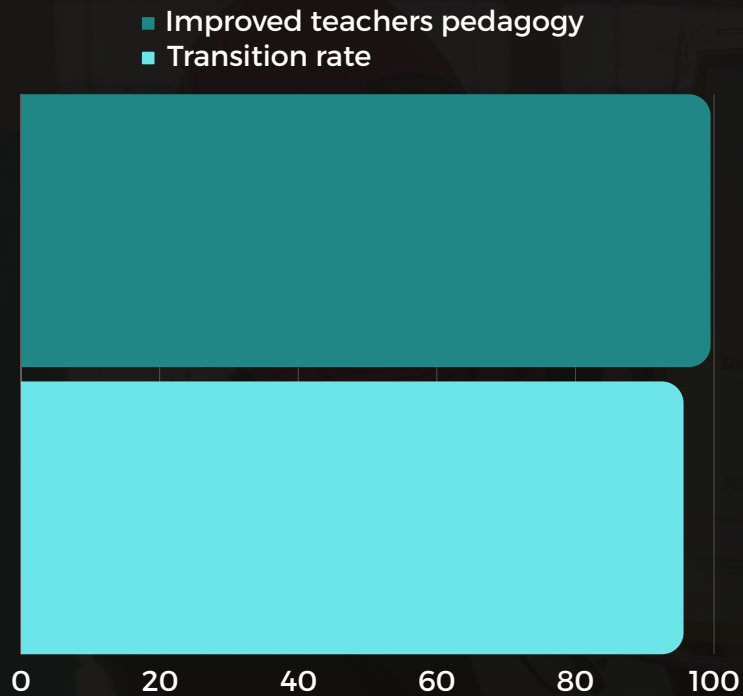


# Motivated practicing teacher communities

Celebrating the dedication and commitment of our mentors has been paramount to our journey. Through recognition awards and teaching accessories, ROH honored these mentors for patronising the communities of practice and driving positive change in their schools. Additionally, ROH recognized high-performing schools, further motivating teachers to aim higher in their profession. These events celebrated achievements and fostered a sense of camaraderie among teachers from schools under the program, uniting them as one big community with a shared vision for educational excellence.

The program is elated to report a transition rate of 95.6% among schools participating in our program—a testament to our meaningful contribution to Malawi's education system. We firmly believe that our innovative approach, centered around teacher-peer learning groups, has the power to revolutionize education in Malawi, ensuring the holistic development of every child.





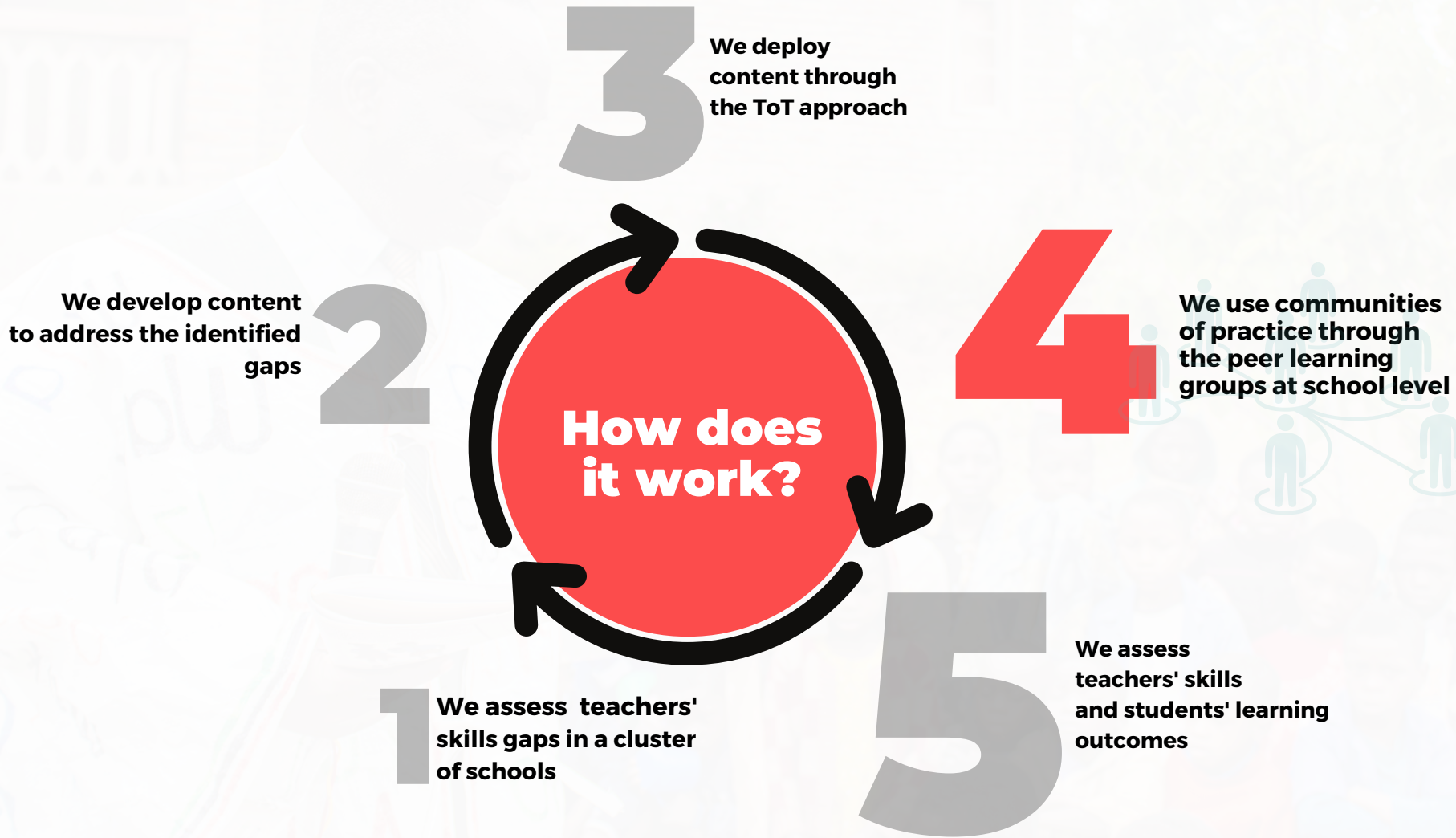
**99.5%**

Improved  
teaching  
skills

**95.6%**

transition rate  
among learners in  
all schools

One of the districts where we implement the teacher training program is Thyolo. We have seen tremendous impact among the teachers and students as well. They continue to plug into their communities of practice, and their improvement is a marvel to be part of. 99.5% of teacher improved their teaching techniques resulting in increased pass rates and transition rates in public primary schools.







“

**I love to visit fellow teachers and learn from them, than waiting for my supervisors to teach me.**

**Teacher:**  
**Naminjale Primary School, Thyolo**



# TaRL

**TaRL concept brings hope  
to Chilala and Likulu  
primary schools**





# Teaching at the Right Level

(TaRL)

Our commitment to innovation and exploration led us to Chilala and Likulu primary schools, situated on the outskirts of Blantyre, where we introduced Teaching at the Right Level to attend to the generally poor performance of students in these two public primary schools.

The TaRL concept, which volunteers and community stakeholders supported, continues to show us that it is one of the reliable interventions to deal with foundational literacy and numeracy. Like the other afterschool program, the program participants were provided with lunch meals and tutored within their knowledge levels.

Our program achieved remarkable success, with diligent assessments conducted at various stages demonstrating significant improvements among learners in these schools. Originally targeted at 385 students segmented into three numeracy and literacy levels, the program resulted in 385 learners graduating by the end of the previous year. These graduates demonstrated excellence in reading, writing, and mathematical problem-solving, highlighting the effectiveness of the TaRL approach.

Central to this success was our commitment to measuring and evaluating progress at every stage, which enabled us to adjust our approach as necessary and ensure that learners received the support they needed to succeed. We were thrilled to see the impact of our efforts, not only in the impressive gains made by learners but also in the enthusiasm and engagement of the community. Looking ahead, we are excited to continue supporting communities as they utilize Teaching at the Right Level concepts in their schools. Even exciting, parents report behavioral change of their children due to the integration of faith that takes place in the program.





# TaRL's potential integration in the public school system

Our trained teachers, tutors, and community members provided learners with personalized attention and guidance following the Teaching at the Right Level model, which formed a crucial component of our program's success.

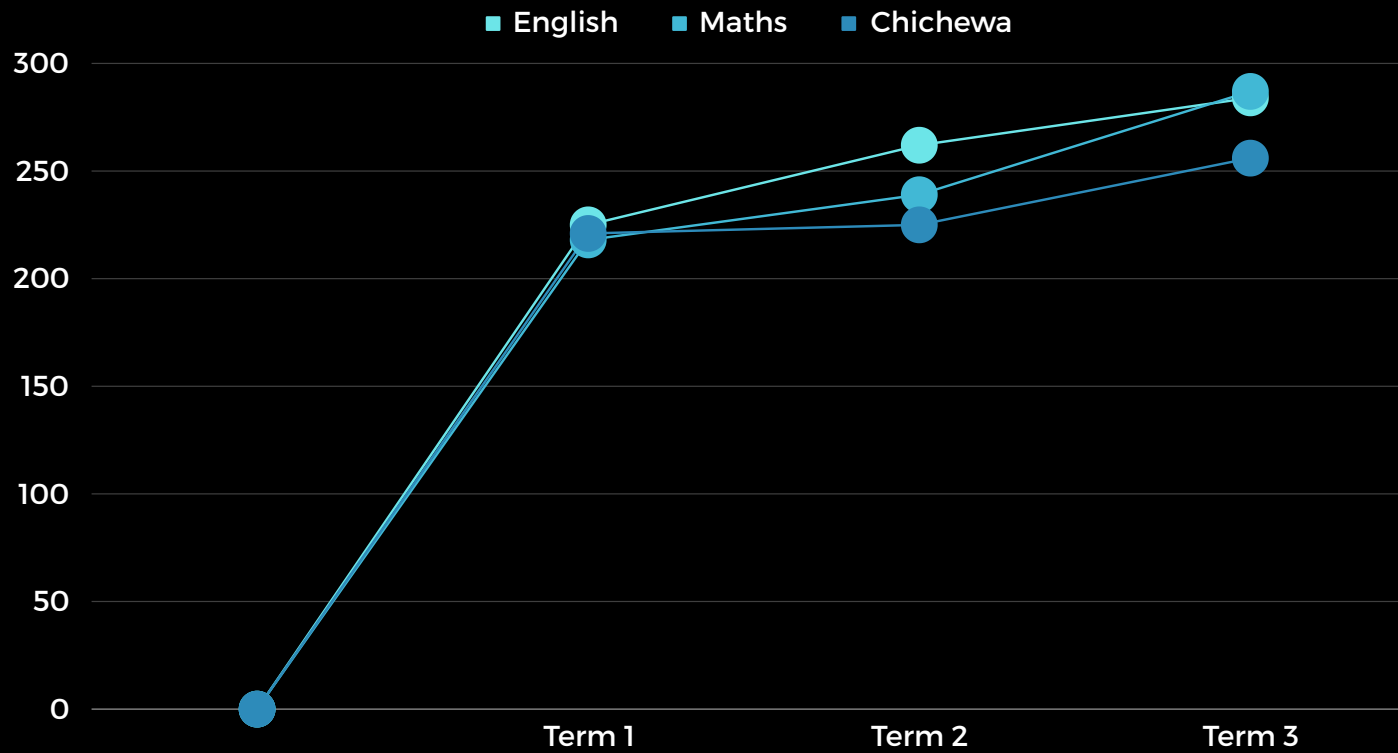
Our work received a commendation from the Ministry of Education in Blantyre District, which expressed a keen interest in fully integrating the TaRL concept into the public school system. Both districts (Blantyre Urban and Rural) have expressed strong interest to bring TaRL into their schools.

We are proud to be potentially the first organization to implement this innovative concept, which reflects our commitment to fostering positive change in education. Our success in Chilala and Likulu primary schools is evidence of the power of community-driven interventions, where we worked closely with local stakeholders to identify the root causes of the schools' challenges and developed solutions.

The conversations with the Blantyre Urban and Rural educational districts are on-going and at an advanced stage. If this rolls out, the program will potentially reach more than 200 primary schools.



# TaRL Learners' Performance



The termly TaRL assessments conducted by ROH officers in 2023 have shown a significant increase in the number of students passing above 40% in English, Maths, and Chichewa.



A woman with short dark hair, wearing a black and white patterned sleeveless top, is speaking and gesturing with her hands. She is looking upwards and to the right. In the background, another woman wearing a red headscarf is visible, looking down. The setting appears to be an indoor community meeting or classroom.

“

**My daughter now  
is obsessed with  
reading every text  
she comes  
across...**

TaRL Community  
feedback session,  
Chilala Primary School -  
Lunzu



# Academic Inclusion

In 2023, Rays of Hope supported 300 secondary school students by **covering their school fees and providing mentorship**. Our Academic Innovation Program is dedicated to eliminating both financial and non-financial barriers that hinder students from accessing and completing their secondary school education.







Enabling deserving students to complete secondary school

**300**

students accessed secondary school education in 2023



# Scholarships | Coaching

In 2023, Rays of Hope supported 300 secondary school students from modest backgrounds in Blantyre and surrounding areas through our Academic Inclusion Program. This was an increase from 261 - 300 students adding 39 newbies into the initiative.

We provided bible-based mentorship and coaching to 250 students on academic excellency, life management, and sexual and reproductive health. Community and stakeholder engagements were conducted termly, reinforcing our commitment to transparency and collaboration. The team actively engaged with the schools, strengthening relationships and assessing the bursary program's performance, sharing best practices across various schools.

Furthermore, parents were actively involved in the process, introducing new entrants to the program and setting clear expectations from Rays of Hope. The no-dropout rate in 2023 stands as a testament to the success of our community and stakeholder engagements, showcasing the positive impact of collaboration.

Our holistic approach, including faith, coaching on academic excellence, and life skills, yielded impressive results. Grade 10 students achieved a 100% pass rate in national standardized tests, while grade 12 achieved an 84% pass rate.

We owe our success to the unwavering support of the communities we serve. Winning the trust and backing of these communities inspires us to work even harder, ensuring our continued dedication to serving their needs and fostering positive change.





**Bursary students  
in thier study  
group**

# Accelerated performance through study cycles

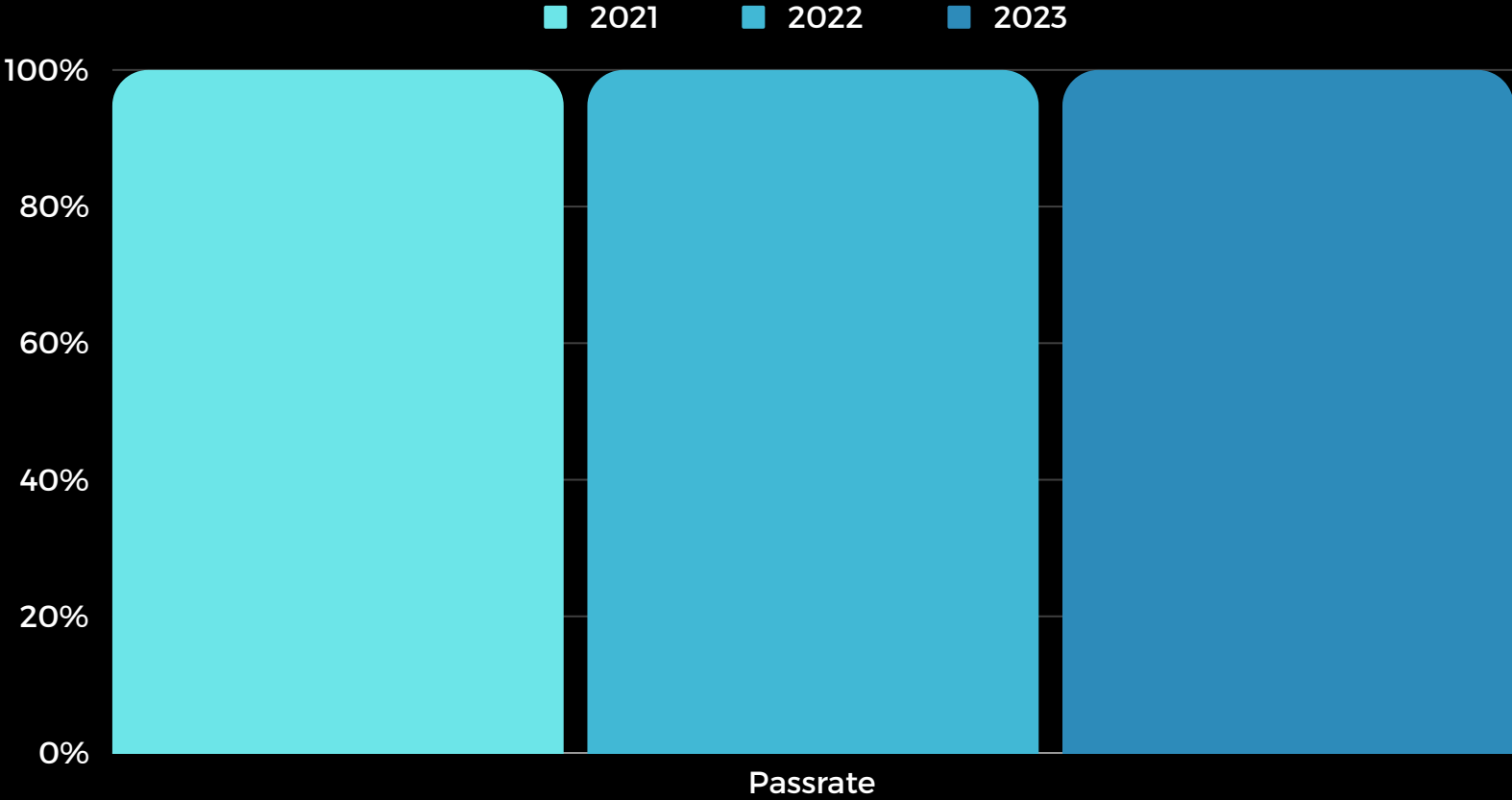
Recognizing the importance of peer support and collaboration in academic success, we established study groups within the schools. These study groups serve as communities where students can support each other, share knowledge, and learn from one another's experiences. This inclusive approach ensures that no student is left behind in our program.

True to our holistic approach, these communities have proven to be invaluable. We are grateful for the support and collaboration of various stakeholders, including the district education manager, head-teachers, bursers, and parents, who have emerged as true champions of this initiative. Their unwavering commitment and involvement have been instrumental in the success of our program.

We firmly believe that fostering a sense of community and collaboration among students, educators, and parents is a key practice that has contributed significantly to the achievement of our program's milestones. Through collective efforts and shared responsibility, we continue to strive towards our goal of empowering every student to succeed academically and thrive in their educational journey.



# JCE Results

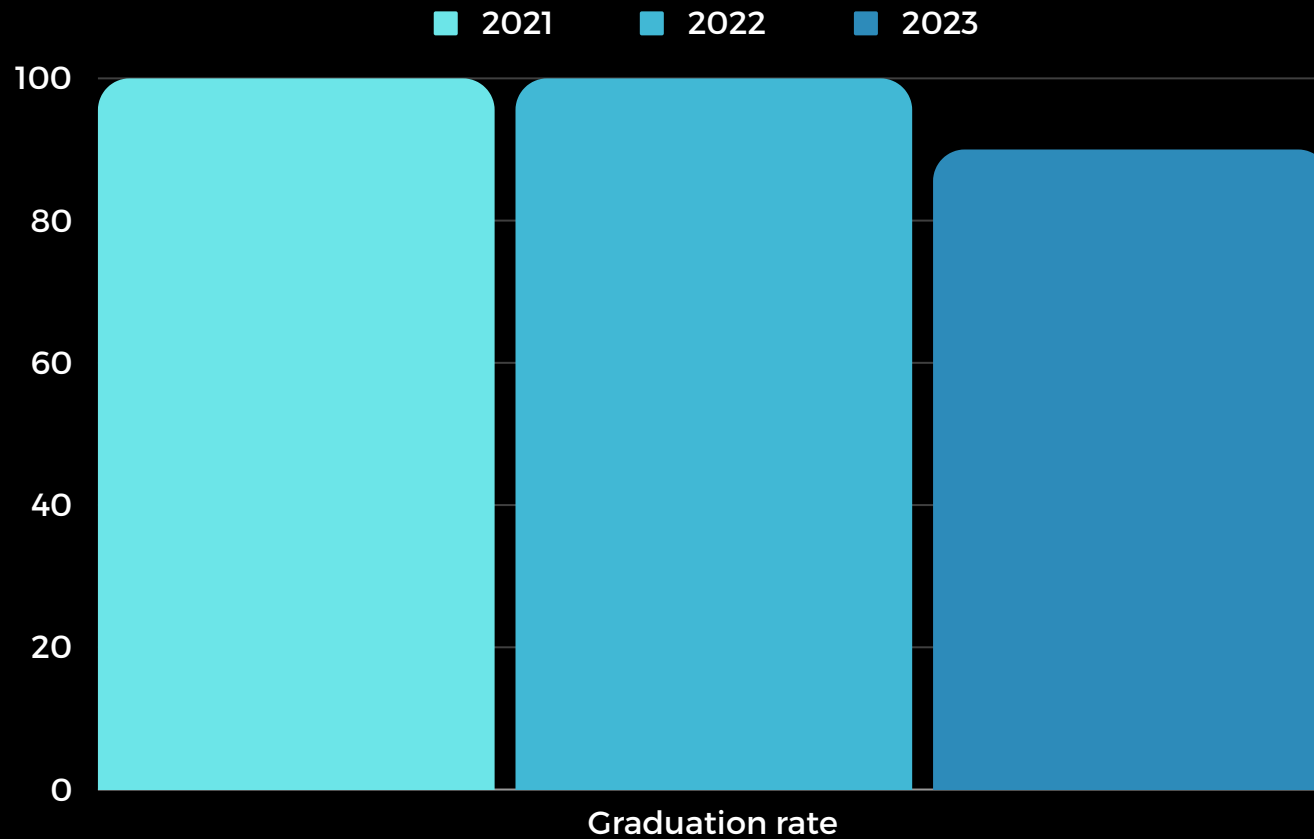


OUR PROGRAMS

Rays of Hope has achieved a flawless Junior Certificate Examinations pass rate (100%) from 2021 through 2023.



# MSCE Graduation Results



OUR PROGRAMS

Rays of Hope has accomplished a remarkable feat of achieving a 100% graduation rate in the past two years. In the current reporting period, our goal was to achieve a 90% graduation rate, which has been successfully accomplished.





“

**I'm so thankful for the bursary. It's given me the chance to pursue my dreams through education...**

**Beneficially, Form 3:  
Zingwagwa Sec School.**





# Economic Integration

Rays of Hope's Economic Integration Program in Malawi provides training and support for youth to develop practical skills and connect them with potential employers. This program bridges the gap between education and employment, encourages **entrepreneurship, and offers mentorship** to those interested in starting their own businesses.





84

youths empowered  
with entrepreneurial  
interventions



As Malawi grapples with the ongoing challenge of high unemployment opportunities for its youth, the reality remains disheartening, particularly for those who have not pursued tertiary education and lack the skills necessary to create profitable ventures. However, amidst these hardships, Rays of Hope exists to empower the youth through the Economic Integration Program.

In response to the prevailing high unemployment rates in Malawi, particularly among its youthful population, Rays of Hope has undertaken transformative efforts to empower the youth for economic development. Through the provision of coaching, entrepreneurship, and vocational training, the organization has embarked on a journey to equip young individuals with the skills and resources necessary to thrive in today's competitive economic landscape.

The initiative orchestrated a series of entrepreneurial training, Leadership training, and Life management training catering to 114 participants in Blantyre. These sessions aimed at imparting essential business skills and techniques, including bookkeeping and business plan development. Encouraged by promising business proposals, Rays of Hope extended financial support to four youths, each receiving approximately 250,000 Kwacha (\$150) as soft loans to kickstart their ventures. Despite initial challenges, these budding entrepreneurs have demonstrated resilience and are successfully running their businesses within their communities. Rays of Hope remains committed to providing ongoing support to ensure the sustainability and growth of these ventures.

Additionally, recognizing the importance of vocational skills in enhancing employability, Rays of Hope extended support to 11 out-of-school youths interested in tailoring fashion design and computer science. Through strategic partnerships with institutions like the Beehive Vocational Center, participants underwent comprehensive training, with notable progress in their skill development. One participant in computer science has advanced to volunteering as a computer assistant teacher at Rays of Hope Academy, showcasing the program's transformative impact.

Moreover, the organization leveraged its afterschool initiative by providing leadership and life management skills training to 10 camp leaders who serve as tutors. These sessions aimed at nurturing leadership qualities and instilling a sense of responsibility among the youth, fostering a culture of service and personal growth.

In line with promoting financial literacy and fostering a culture of savings, Rays of Hope established three youth saving groups in 2023. Through training sessions and guidance on modern financial systems, members were equipped with the necessary tools to manage their finances effectively, promoting financial independence and stability.



A woman with short dark hair, wearing a yellow long-sleeved shirt and a red and white patterned apron, is looking directly at the camera. She is holding a piece of pink and white floral patterned fabric. A white measuring tape is draped around her neck. In the background, there is a blurred outdoor setting with a brick building, a fence, and several people sitting on a bench. The overall scene suggests a rural or village environment.

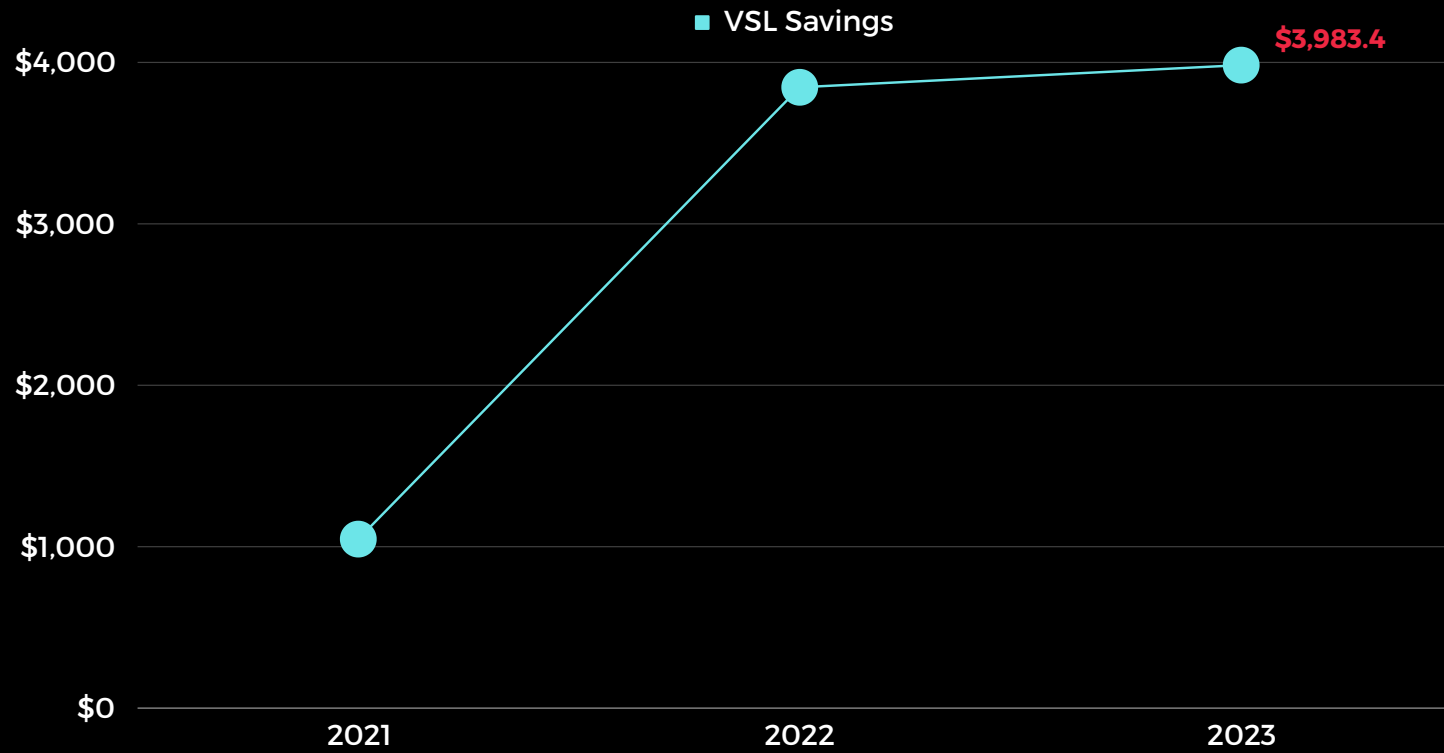
“

**I desire to open my tailoring shop in my home village after this training...**

Tailoring and Fashion design participant



# VSL Savings



ROH Saving Groups increased their savings rate significantly from \$1,047 in 2021 to \$3983.4 in 2023.





Vocational training at  
Beehive Vocational  
Center

# Impact Story

## **A Needle and a Dream -** Godwin's journey towards economic independence

Meet Goodwin Madukani, a 24-year-old resident of Chilomoni township in Blantyre, Malawi. Despite hailing from a low-income household, Goodwin's passion for tailoring burned brightly, even after financial constraints prevented him from pursuing higher education. Four years passed, and his tailoring dreams were hardly in sight until Rays of Hope came to the rescue.

Rays of Hope's Youth Economic Empowerment Initiative awarded Goodwin and five deserving youths vocational scholarships. In just four months of intensive training, Goodwin emerged as a skilled tailor, equipped with the ability to design and craft various clothing styles. This transformative experience instilled in him a sense of self-reliance and optimism for the future.

Grateful for the opportunity, Goodwin envisions a future where he can support himself and his siblings through his newfound skills. With boundless determination and gratitude, Goodwin stands as a shining example of how vocational training can break the cycle of poverty and empower individuals to achieve their dreams.





# ADVOCACY & PARTNERSHIP

WE BELIEVE IN COLLABORATION





## Quizzing Together: Partnerships Fueling Academic Achievement

In 2023, Rays of Hope forged several strategic partnerships that played a pivotal role in enhancing our programming and impact. One notable collaboration was with the Ministry of Education and the Gift of the Givers organization in hosting and organizing the prestigious Mayors Big Brains Quiz competition. This event, themed on improving learners' performance, brought together all public primary schools in the Blantyre district.

As a champion of educational development, Rays of Hope provided substantial support to the event, covering approximately 60% of the operational costs and contributing prizes for the winning team. This partnership not only showcased our commitment to fostering academic excellence but also provided a platform for students to showcase their talents and knowledge.

The deliberation and coordination involved in these partnerships were paramount to the successful implementation of our programs. By working hand in hand with like-minded organizations and stakeholders, Rays of Hope continues to broaden its impact and reach, ultimately creating positive change in the communities we serve.







# Highlights

OUR WORK IN ACTION







**Tutoring session in progress.**





**Road safety campaign.**





**Teacher training session**





**Leadership / Coaching session**



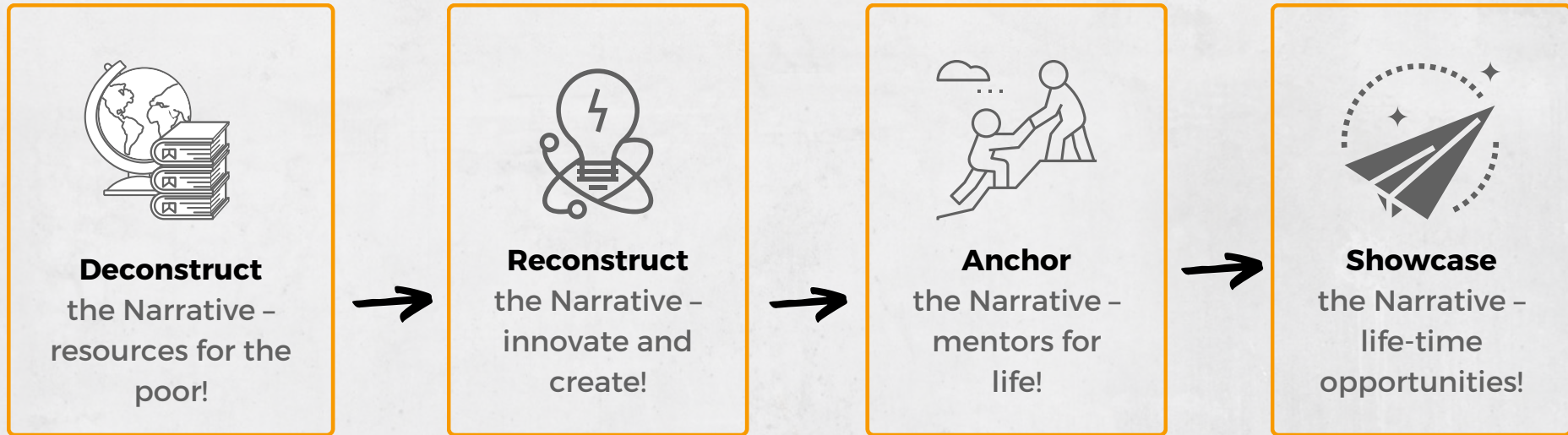


# RAYS OF HOPE ACADEMY

BRIGHT MINDS BRIGHT FUTURE



## The model



## ABOUT

Rays of Hope Academy is a fee-paying secondary school that enables income generation for Rays of Hope Ministries. Our Academy is posed to nurture young and raw talent through an education that is built on meaningful innovation and sincere integrity.



# GOALS

Implement Targeted Academic Support for 10/12 graders in preparation for national examination

Expose students to technological innovation concepts to stimulate their interests in sciences

Foster Holistic Development  
Implementing comprehensive extracurricular programs aimed at nurturing students' physical, social, and emotional well-being, including sports, arts, and character-building activities.

Maintain 100% passrate in all classes.

Achieve 90% passrate in grade 10 and grade 12 national standardised examinations



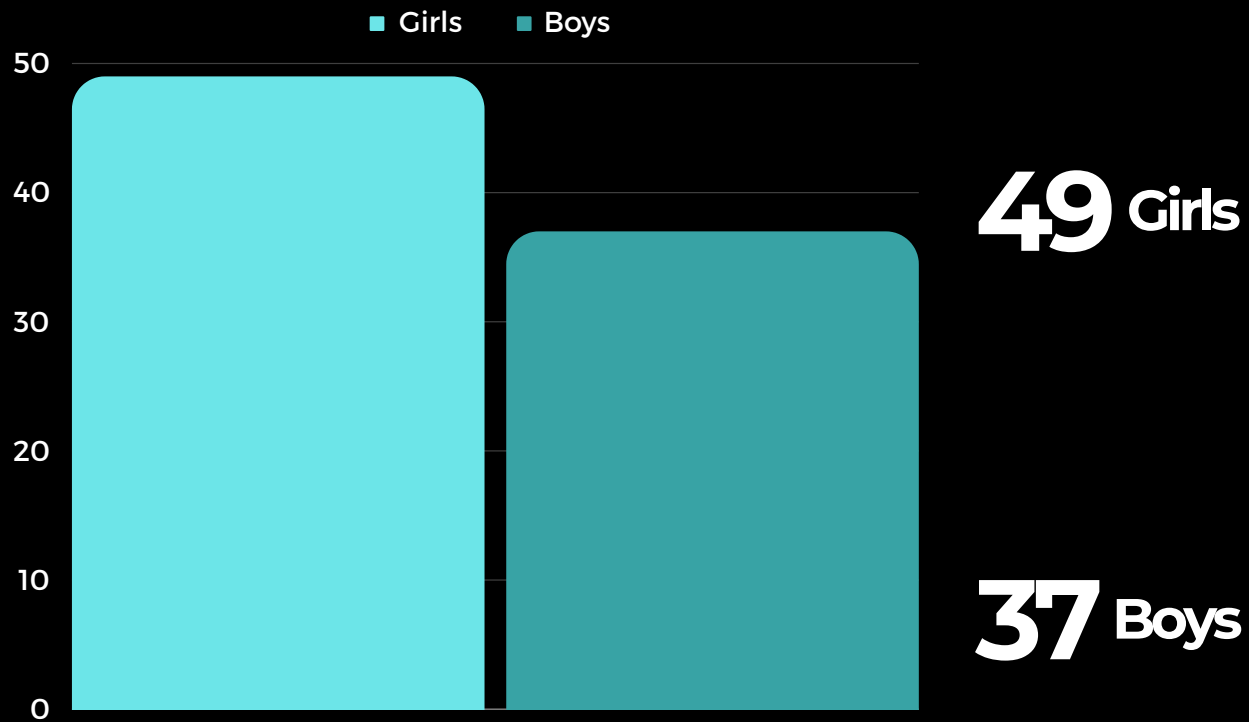
Rays of Hope Academy offers a holistic education that teaches character and life skills beyond academics. Extracurricular activities and workshops equip students with practical tools to navigate life's challenges. The Academy involves the community, conducting parent-teacher meetings, and nurturing personal and social skills alongside academic achievement. Rays of Hope Academy provides a well-rounded education that prepares students for success in all aspects of life.



Aviation session  
with Airbus  
Foundation tech  
instructor



## 2023 Students Enrolment



In the academic year 2023, Rays of Hope Academy achieved a total enrollment of 86 students, comprising 37 boys and 49 girls, encompassing the entire school community.



# 2023 Academic Journey

In 2023, Rays of Hope Academy remained committed to providing quality education and holistic development. Our primary goals were to maintain a 100% pass rate within school assessments, achieve a pass rate of 90% in the 10th grade national examinations and 12th grade national standardized tests, and ensure overall academic success.

To meet these goals, regular classes continued, accompanied by specialized assistance for struggling students. Our teachers promoted physical education activities, fostering a healthy lifestyle and nurturing talent. Extracurricular activities such as Bible studies and choir were integrated, enhancing students' educational experiences.

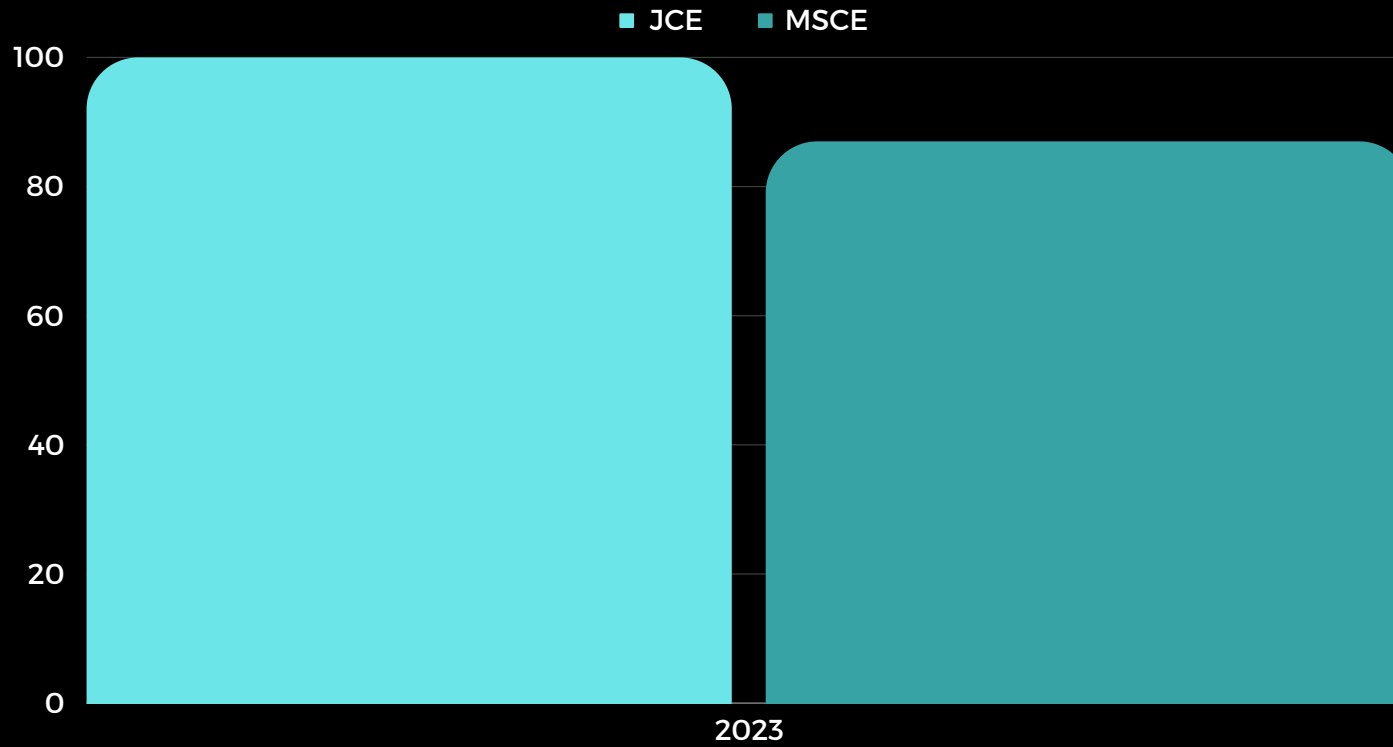
Coaching and mentorship sessions aimed to instill a powerful mindset and help students stay focused. Parental engagement proved invaluable, showcasing trust in the school's ability to develop their children. This support motivated our teachers to excel. Rays of Hope Academy celebrated exceeding the 90% pass rate goal for the second consecutive year, maintaining a perfect 100% pass rate in 2023. The inaugural 12 grade class cohort achieved an impressive 87% pass rate, and the school remains dedicated to reaching the 90% goal with the upcoming 2024 cohort.

In addition to academic achievements, the academy exposed students to technological innovations through a partnership with Airbus in robotics. Students enthusiastically engaged in assembling model planes and exploring programming expressions for machine learning to control robots.

Moreover, our commitment to providing affordable education was evident through our subsidized fee structure, ensuring accessibility for all students. About 60% of our students benefit from this subsidy, thanks to the support of our stakeholders. Their generosity enables Rays of Hope Academy to stay true to its holistic approach, ensuring that no child is denied access to quality education.



# National Standardised Exams



The graph displays 2023 test results for Rays of Hope Academy: 100% pass rate for JCE exams and 87% for MSCE exams, demonstrating exceptional academic achievement.



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## Leadership update

Rays of Hope Academy proudly announces the appointment of Mr. Molland Nkhata as its new principal. With extensive experience and a commitment to education, Mr. Nkhata's promotion reflects his outstanding contributions to our institution over the years.

Having served in various roles, from teacher to administrator, Mr. Nkhata has consistently demonstrated leadership qualities aligned with our mission of providing quality education. His elevation to the role of principal signifies a new chapter for Rays of Hope Academy, guided by his dedication and expertise.

As we welcome Mr. Nkhata into this pivotal role, we are confident that his leadership will propel our academy to greater achievements. His vision for holistic development and innovative education aligns seamlessly with our goals, ensuring a bright future for both our students and the institution as a whole. Congratulations to Mr. Nkhata on this well-deserved appointment, and we look forward to the positive impact he will bring to Rays of Hope Academy.





# Financial Update

Funding for the Year 2023

**USD**

**\$1,424,724**

**MWK**

**2,422,029,543**



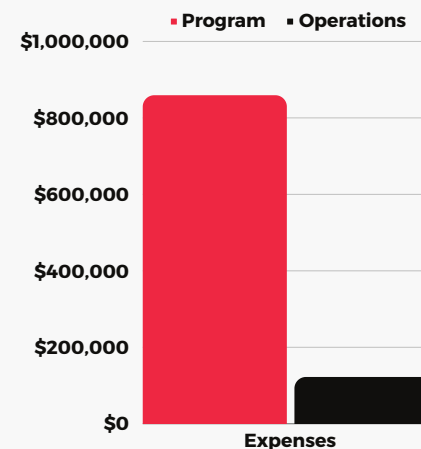


# Expenses

	<b>MK</b>	<b>USD\$</b>
<b>Programs</b>	1,560,770,828	918,100
<b>Operations</b>	208,055,691	122,386

	<b>MK</b>	<b>USD\$</b>
	<b>1,768,826,519</b>	<b>1,040,486</b>

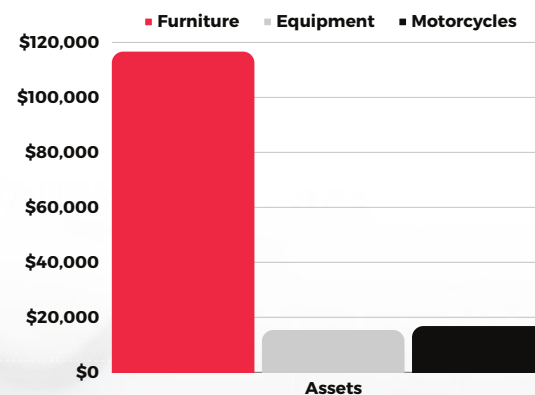
**Total Expenditure**



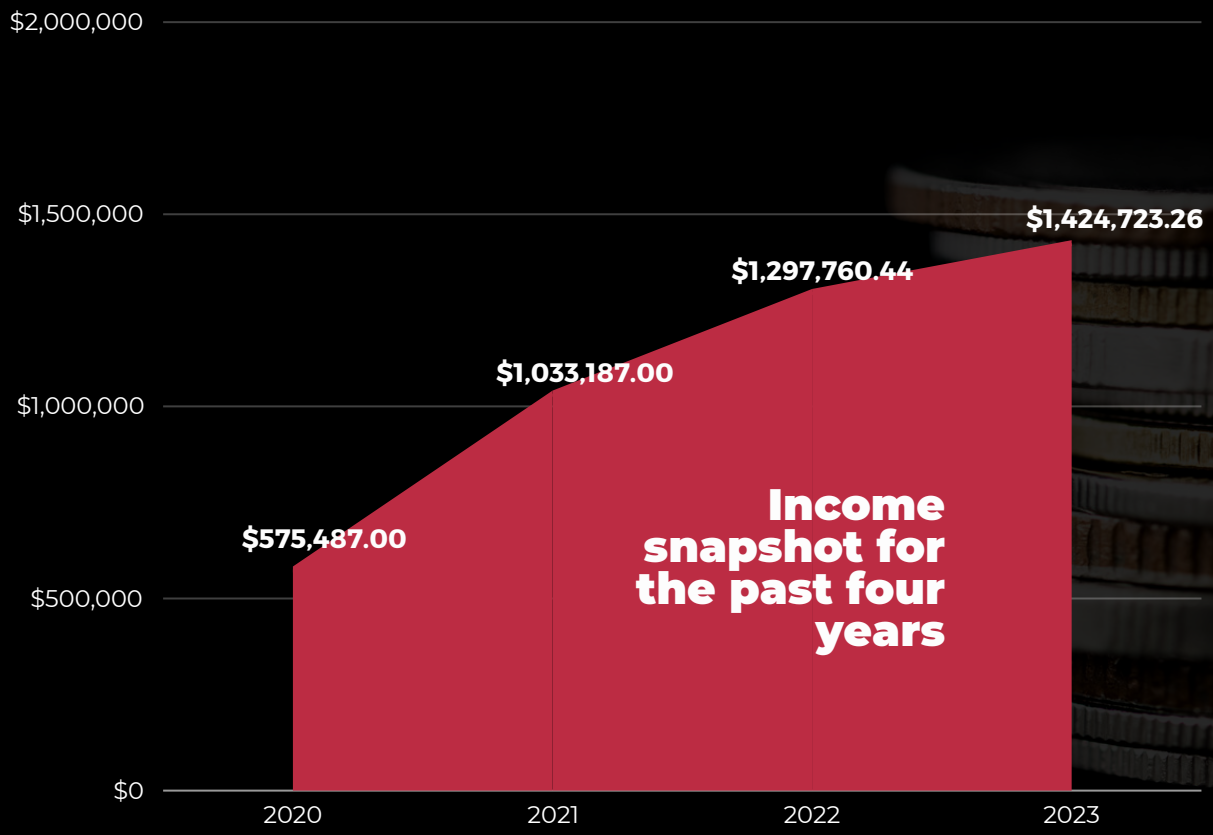
# Assets

	<b>MK</b>	<b>USD\$</b>
<b>Furniture</b>	198,303,018	116,649
<b>Equipment</b>	26,145,000	15,379
<b>Motorcycles</b>	28,590,799	16,818

	<b>MK</b>	<b>USD\$</b>
	<b>253,038,817</b>	<b>148846</b>







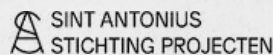
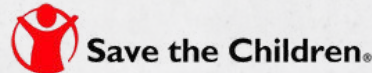
**Income  
snapshot for  
the past four  
years**

**FINANCIAL UPDATE**



# Partners

Meet our strategic and funding partners



## New partners

Rays of Hope welcomes new partners, Total Energies Foundation and Better Purpose, in their mission to improve children and youth education. They express gratitude to all their partners for their efforts and support, inspiring them to continue striving for positive change. Rays of Hope aims to make a lasting impact and create a brighter future for the children and youth they serve.





## Connect with us

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[@raysofhopemalawi](#)

