



2024
QUARTER 3
REPORT



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From the Executive Director

The third quarter is one of the quarters that I look forward to when I think about the impact of our work. It is when we receive reports on how many students have gone to university from our program. Thank God we continue to see the success of the work we have been doing throughout the year. Last week, I got the news from the team that eight of our students are going into various public universities. This is such a big deal!

In Malawi, less than 8% of students in high school make a jump into post-high school education. This speaks highly to the scholarship and coaching program.

We see the same excellence in our after-school initiative. We have reached a 99% pass rate on the national standardized examinations in grade eight. It is not a small feat. In Malawi, only 45% of the enrolled students reach grade eight nationally. We are excited to see the renewed hope in our students about life. It is fulfilling to see transformed character all to the integration of our faith in the work.

All these achievements would be impossible without your support and prayers. I invite you to our third quarter report.

God bless.

Willie Mpasuka
EXECUTIVE DIRECTOR



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Who We Are

Rays of Hope is a faith-based organization that exists to transform Malawi by equipping teachers and educate children in public schools. We strive to nurture children and youth and empower them with abilities essential for life management, academic excellence, and spiritual development to become competent leaders.





Vision

Every Child and Youth access transformative education.



Mission

To equip teachers and educate students.

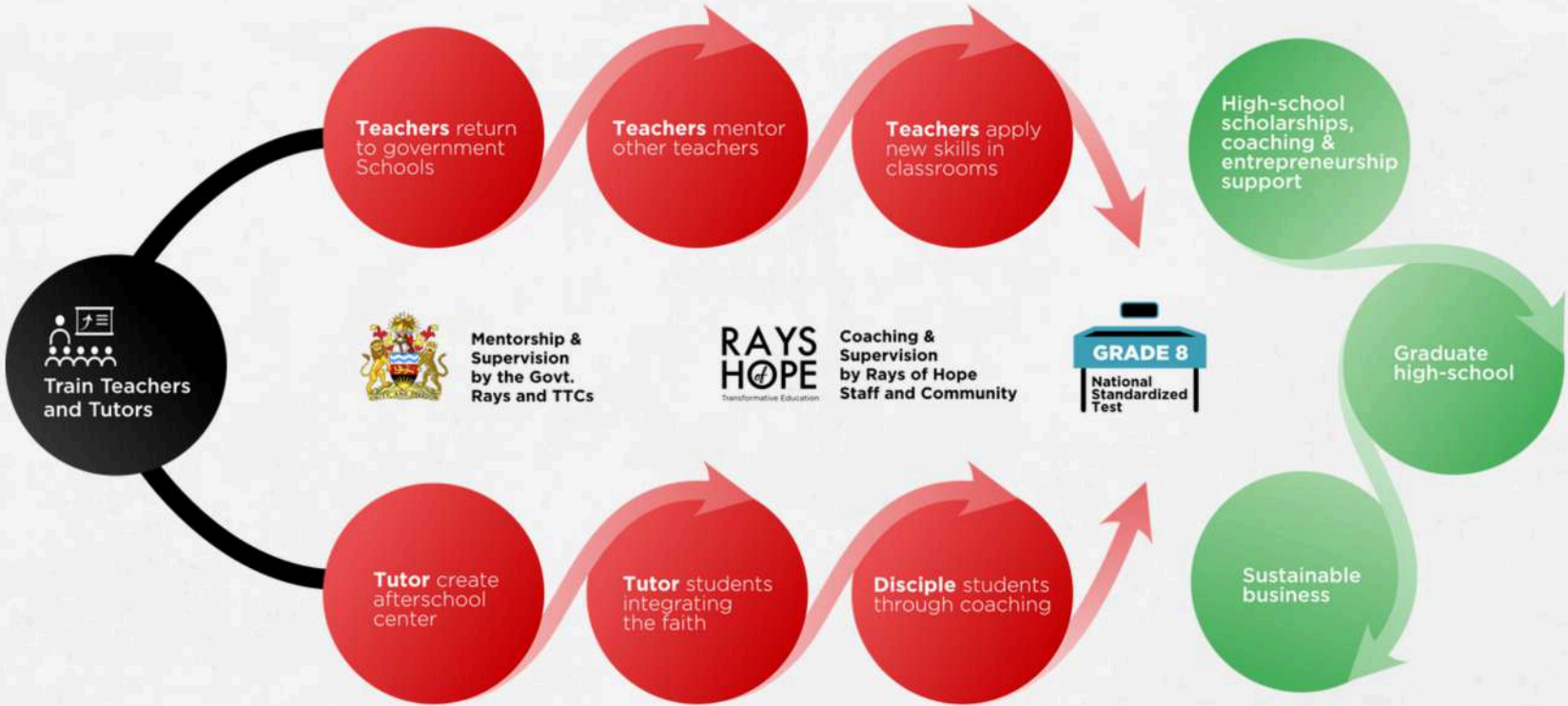


Values

Create, Value Community,
Commit, Uphold Morality, Be
Transparent, Innovate



OUR MODEL



APPROACH | GOALS

At Rays of Hope Malawi, our program approaches are the driving force behind our mission and define our main programs. Each year, we set specific, measurable goals for each program to track our impact effectively. In the third quarter of 2024, we've made significant progress, sustaining our efforts to achieve the set goals for the year.



ACADEMIC INNOVATION

Train 7,000 teachers in 7 education districts.

Implement TaRL in 48 primary schools in BT urban and BT rural.

Run after-school programs across 12 primary schools to support 1500 children.

Maintain 95% primary school completion rate among the 12 targeted primary schools in Blantyre.



ACADEMIC INCLUSION

Grant 380 secondary scholarships to underprivileged students.

Host coaching and mentoring activities for 300 students.

Attain a 90% pass rate for national exams in both 10th and 12th grades.

Open a design studio at Ray of Hope Academy focusing on Science Technology Engineering and Mathematics (STEM)



ECONOMIC INTEGRATION

Providing Entrepreneurial Opportunities to 200 Young People..

Provide capital to 10 innovative enterprise ideas from ideation to an actual business.

Support the Incubation of Five Youth Business Groups.

MILESTONES

What we have achieved in this quarter

5,560

Teachers engaged in various CPDs through peer learning and mentorship activities

908

Learners served in afterschool and summer camps.

99%

Pass rate at 23-24 PLSC standardised test in the afterschool program.

97%

Pass rate at 23-24 MSCE standardised test in the bursary program

380

Secondary school students remained in school through the bursary program.

6

youths supported with tailoring business start-up equipment and materials.

104

Youths trained and mentored in entrepreneurship and business acumen.

15

youth saving groups served monitored and mentored through coaching and supervision.



Academic Innovation
**Thinking differently to provide
education**

Tutoring | Teacher Training



Tutoring

Exiting - Educating - Entertaining

This quarter, Rays of Hope Malawi has been blessed to see significant progress in our students' academic performance, driven by a holistic approach to learning that integrates the Teaching at the Right Level (TaRL) methodology, regular assessments, and home visits. By meeting each child where they are in their learning journey, our work ensures that all children receive the support needed and best possible learning experiences, and the resilience to thrive both academically and personally. Here is how children performed during school and national level examinations:

Performance in the Afternoon Program

In the third term, 1,081 learners (excluding Standard 8) took their exams, with 706 passing and transitioning to upper classes. This represents a pass/transition rate of 71%, which marks a significant improvement from the 49% pass rate recorded in the second term. These results demonstrate the effectiveness of our Academic Innovation initiatives in promoting better learning outcomes for our program participants.

National Examination Success

The 2024 National Examinations brought outstanding results from our Afterschool Program. Of the 181 learners who participated, 180 successfully passed, representing an impressive 99% pass rate. Additionally, 72 learners earned places in various government secondary schools, showcasing the program's role in paving pathways to higher education.



72
learners earned places
in various government
secondary schools





580

Parents participated in the quarterly engagement meeting

At Rays of Hope Malawi, we believe that lasting change begins with strong community partnerships. This is why we prioritize quarterly parent engagement meetings as a cornerstone of our approach. These gatherings allow us to connect with parents and guardians, sharing updates on our programs while creating a space for them to voice their thoughts and experiences.

During the third quarter, we were humbled to host over **580 parents and guardians**, who shared inspiring stories of how our Afterschool Program has transformed their children's academic performance and overall confidence. For new parents, these testimonies served as a powerful introduction to the life-changing impact of the program.

To foster transparency and collaboration, we also shared quarterly activity plans, ensuring that parents are well-informed about their children's educational journey. These engagements are not just meetings—they are a testament to the power of community and a reminder that together, we can continue to create brighter futures for the next generation.



Summer Activities As usual every summer break

Faith integration and fun recreational activities

This quarter, Rays of Hope Malawi reached out to students in Chilomoni and Machinjiri through our Academic and Faith Integration Program. Guided by our Excite, Engage, and Entertain model, the program creates a safe, inspiring space for children to grow in faith, enjoy meaningful activities, and prepare for the next academic year.

Among the highlights was Bible storytelling through drama, where every child had the opportunity to play a role in their selected drama groups. This activity brought Biblical lessons to life in a fun and interactive way, fostering creativity and teamwork. Combined with other engaging activities like science projects and games, the program ensured the children were immersed in Christian values while building their skills and confidence for the future.

844

Children engaged

Teacher Training

(Teacher Skills Strengthening Activities)

What began as a small-scale teacher training initiative in Blantyre has grown into a transformative program, impacting educators and students across Malawi. Over the past three years, Rays of Hope Malawi has expanded its reach to train over 5,000 teachers in 11 districts, positively affecting the learning experiences of approximately 240,000 children.

Our focus has remained steadfast: enhancing literacy and numeracy gains in target schools. The results have been remarkable, not only transforming classes but the whole district. Teachers are demonstrating increased confidence and improved methodologies for delivering even the most challenging subjects. To ensure sustainability, we continued to support teachers through communities of practice, fostering collaboration on resource sharing, innovative teaching strategies, and examination preparation.

Institutionalizing Peer Learning Practices

This quarter, we made great strides in strengthening education through peer learning practices. A major milestone was the Teacher Conference, which brought together 150 education professionals, including high-ranking Ministry of Education officials. Teachers proudly showcased the skills they've gained, inspiring confidence in the power of peer learning to transform classrooms. The Ministry saw a tremendous opportunity in this initiative, recognizing how it strengthens monitoring and quality assurance systems in schools. With their support, this practice is a foundation for lasting change in education.



Transformed Education Outcomes in Blantyre

Blantyre district's story is a powerful testament to the grace of God and the strength found in collaboration. Once struggling, Blantyre has now seen remarkable progress, with Blantyre Urban rising from position 30 to position 18 in the performance rankings this year. A shining example of this transformation is Chilomoni Primary School, which achieved a historic 100% pass rate and an inspiring 77% selection rate for grade 8 learners—their best performance ever.

These achievements are a testament to the hard work of the teachers, the resilience of the learners, and, above all, the generous support of our partners and the local government. It is through God's guidance and the combined efforts of all involved that this progress has been made possible. We are deeply thankful for the unwavering commitment of every teacher, the tireless dedication of our learners, and the collaborative spirit of our partners who believe in the transformative power of education.

As we celebrate Chilomoni's success, we give all glory to God for His provision and guidance. Rays of Hope is grateful for the strength found in this partnership and looks forward to continuing to work together with districts and all our supporters to bring about even greater change.





A Hope for Improved Math Performance in Struggling Schools in Blantyre District

This quarter, Rays of Hope introduced a storytelling-based approach to support struggling schools in Blantyre District with low Math performance. Following a needs assessment survey, 30 teachers from three zones, along with Principal Education Officers, participated in specialized training sessions to integrate storytelling into Math lessons. This approach aims to create engaging classrooms and make learning more enjoyable for students.

Teachers began applying these techniques in their classrooms, supported by regular monitoring and supervision from our team. While still in its early stages, this initiative represents a hopeful step toward achieving foundational numeracy gains in Blantyre's schools.

This initiative emerged through the **Daara Development Program**, supported by the **Bill and Melinda Gates Foundation**, to improve Math outcomes in Africa. Rays of Hope partnered with **Action Foundation (Kenya)** and **EBase (Cameroun)** to develop a storytelling-based learning manual, which will be used across partnering countries to enhance foundational education.

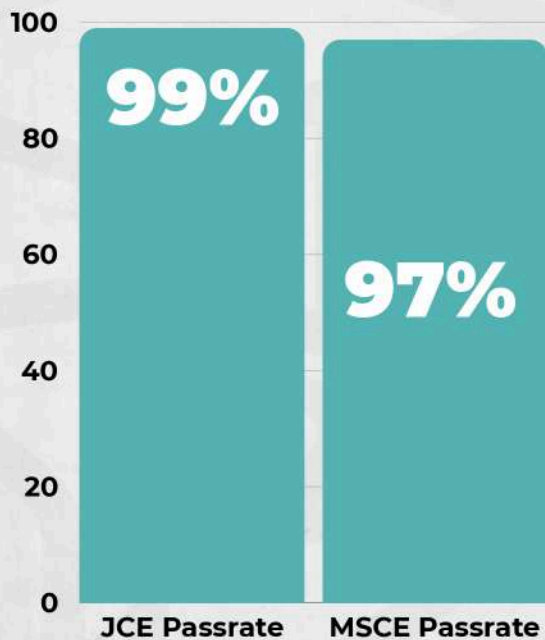


Academic Inclusion

**Removing financial and
nonfinancial barriers to education
among deserving students**

Bursaries | Coaching





Scholarships

(No student is Left Behind)

Our Academic Inclusion Program continues to be a lifeline for underprivileged students, offering hope and opportunities to those at risk of dropping out due to financial challenges. This reporting period, we proudly met our target, ensuring more students remain in school and thrive. We are deeply thankful to our partners for making this possible and empowering these young learners to build brighter futures. Our students have shown incredible resilience and dedication, achieving outstanding academic success highlighted in this report.

Successes Worth Celebrating: Standardised test results

The year was filled with inspiring achievements, showing the program's transformative impact. The Junior Certificate Examinations (JCE) brought a wave of excitement, with **76 out of 77 students passing, representing an extraordinary 99% success rate. For the Malawi School Certificate of Education (MSCE), 36 out of 39 students passed their exams**, with one shining star achieving 13 points—a proud moment for our community.



8

Less than 6% of high school students get post-high school education.

students selected to public universities

LUANAR(3), UNIMA(4), and MZUNI (1)

Univesity Selection

We are delighted to share exciting results in 22/23 selection rate. Our numbers have gone up, 8 as students their opportunities to pursue their various careers in Malawi universities as compared to four last year. We thank God for making our hope undoubtful. These results are a beacon of hope, inspiring our bursary students to dream bigger and work harder. Beyond academics, this success reflects the holistic impact of our program—nurturing students spiritually, academically, and personally. Through faith, mentorship, and life skills, we are empowering young leaders to transform their futures and their communities.





Economic Integration

Formal education is not the only way to success

Business Training | Vocational Training





43

**youth leaders trained
in VSL management.**

Youth Entrepreneurship

(Empowering the Next
Generation of Entrepreneurs)

Village Savings and Loans (VSL) Empowerment

To promote financial independence, Rays of Hope conducted a Training of Trainers (TOT) workshop for 43 youth, equipping them with the skills to manage Village Savings and Loan (VSL) groups. This quarter, 15 youth-led VSL groups across Blantyre became fully operational, offering young people a practical pathway to savings and economic resilience. Follow-up visits to VSL groups in Bangwe, Zingwangwa, and Chilomoni reinforced good practices and encouraged self-reliance among participants.

Mentorship and Spiritual Growth

In all our engagements, Rays of Hope remains committed to nurturing not just economic opportunities but also the spiritual growth of the youth. Mentorship programs included sessions that instilled values of hard work, integrity, and a vision for building strong, faith-driven communities.

Vocational Training

(Nurturing Youth with Hands-on Skills)

Vocational Training Support

Rays of Hope continued to extend support to youth enrolled in vocational training at Sanwecka and St. John Paul II College (Beehive). Throughout the quarter, our officers visited training centers to monitor progress and encourage participants to fully embrace the skills they are acquiring. Mentorship sessions followed these visits, emphasizing the long-term value of vocational education and its role in transforming lives.

Through these combined efforts, Rays of Hope continues to empower youth with skills, financial knowledge, and a foundation of faith, bringing hope and purpose to their lives. We are deeply grateful to our partners for making this impact possible.



A Young Mother's Fight for a Better Tomorrow

Meet Yankho: A Young Mother Sewing Her Way to a Brighter Future

Yankho's life has not been anything easy. Orphaned at a young age and raised by her struggling grandparents, she couldn't continue with her education. When her grandparents passed away, the weight of survival forced her into early marriage and motherhood. Yet, through it all, Yankho held on to a spark of determination—a dream to create a better life for herself and her child.

Her opportunity came through Rays of Hope. During a youth club meeting, she learned about scholarships for Tailoring and Fashion Designing at Beehive. Inspired by the idea of turning her creativity into a source of income, Yankho grabbed the chance with both hands.

A month into her training, she is thriving. Yankho is already designing aprons and dresses, turning her newfound skills into a foundation for economic independence. She's not only working toward a better future for her family but inspiring other young mothers in her community to believe in second chances.

Yankho commits to changing her story fostering hope for herself and child.

21
Yankho





Advocacy / Partnership

We believe in Collaboration





63k

**of books worth
MWK 44 million
disbursed**

Supporting learners for increased **interest in education other than early marriages with SCI in Ntcheu**

Rays of Hope Malawi, in partnership with Save the Children, Future for All, and YODEP, is focused on protecting children specifically girls in Ntcheu from inequality, violence, and exploitation. This initiative promotes safe and supportive educational environments, enabling these young learners to reach their full potential.

Rehabilitation of Water Points

An assessment of water facilities across 67 primary schools found that 48 boreholes required maintenance. Working with the District Water Office and Save the Children's WASH Facilitators, Rays of Hope initiated repairs to improve access to clean water. This effort aims to ensure safe drinking water for thousands of students, enhancing health and attendance.

Community Training to Support Girls' Education

To foster community support for girls' education, Rays of Hope engaged 233 women and 77 men in training on the importance of schooling for girls. These sessions raised awareness of gender equality and the role of education in girls' lives. By strengthening local support, this activity helps reduce dropouts and absenteeism among girls in Ntcheu.

Providing Learning Materials

Recognizing the importance of school supplies, Rays of Hope and Save the Children provided notebooks, pens, and pencils to all 67 targeted schools. This **MWK 63 million (USD 36K)** investment has lifted a significant burden for many families, helping children feel better prepared for school. Access to these supplies is crucial for encouraging regular attendance and participation.

Volunteerism Activities with Total Energies Foundation

Fostering Sanitation, Safety, and Community Service in Schools

In a remarkable school-based initiative, supported (in funding and implementation) by Total Energies, we partnered with five schools to promote sanitation and safety under the VIA program. This collaborative effort brought together students, Road Safety Club members, and community structures, including school governance bodies, mother groups, and SMCs, to create cleaner and safer learning environments.

The initiative instilled a culture of community service among students as they actively participated in the activities. Road Safety Club members shared vital road safety lessons, encouraging responsibility and care for their communities. Total Energies team leader Sekaninge Kaliati inspired learners to excel in their academics, emphasizing education as a foundation for leadership. This partnership highlighted the importance of collaboration in fostering a spirit of service and improvement in schools.



EdTech: A Trusted Education Partner through the BEFIT Program

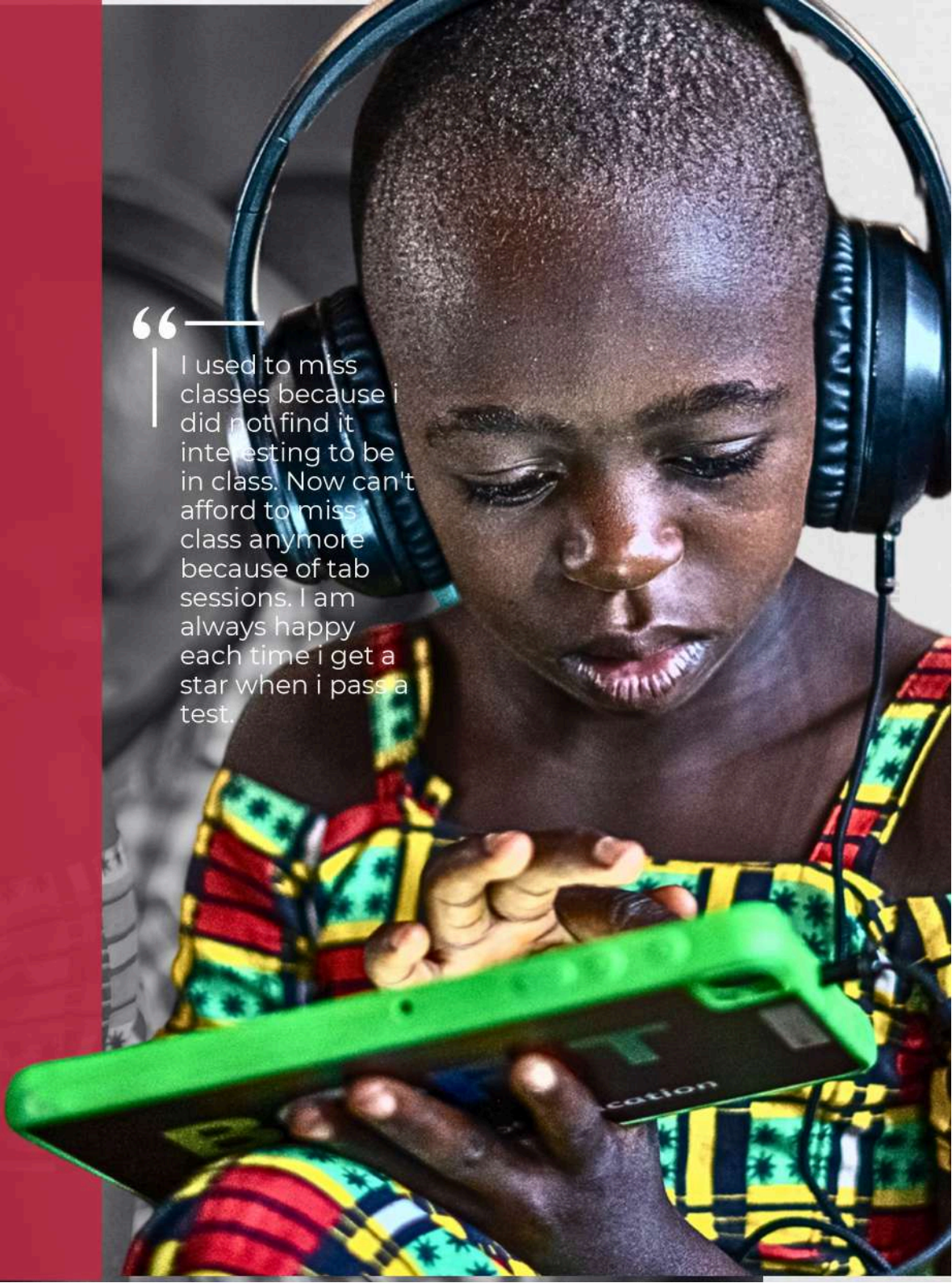
Rays of Hope Malawi partners with the government to support the BEFIT program, aiming to enhance literacy and numeracy in public primary schools through technology. In collaboration with the Ministry of Education, 8,946 tablets have been distributed to 57 schools, benefiting 26,664 students (13,147 boys and 13,517 girls) in districts like Nsanje and Chikwawa. The initiative includes ongoing training for 108 educators to improve technology use and student motivation.

Teacher Training and Community Collaboration

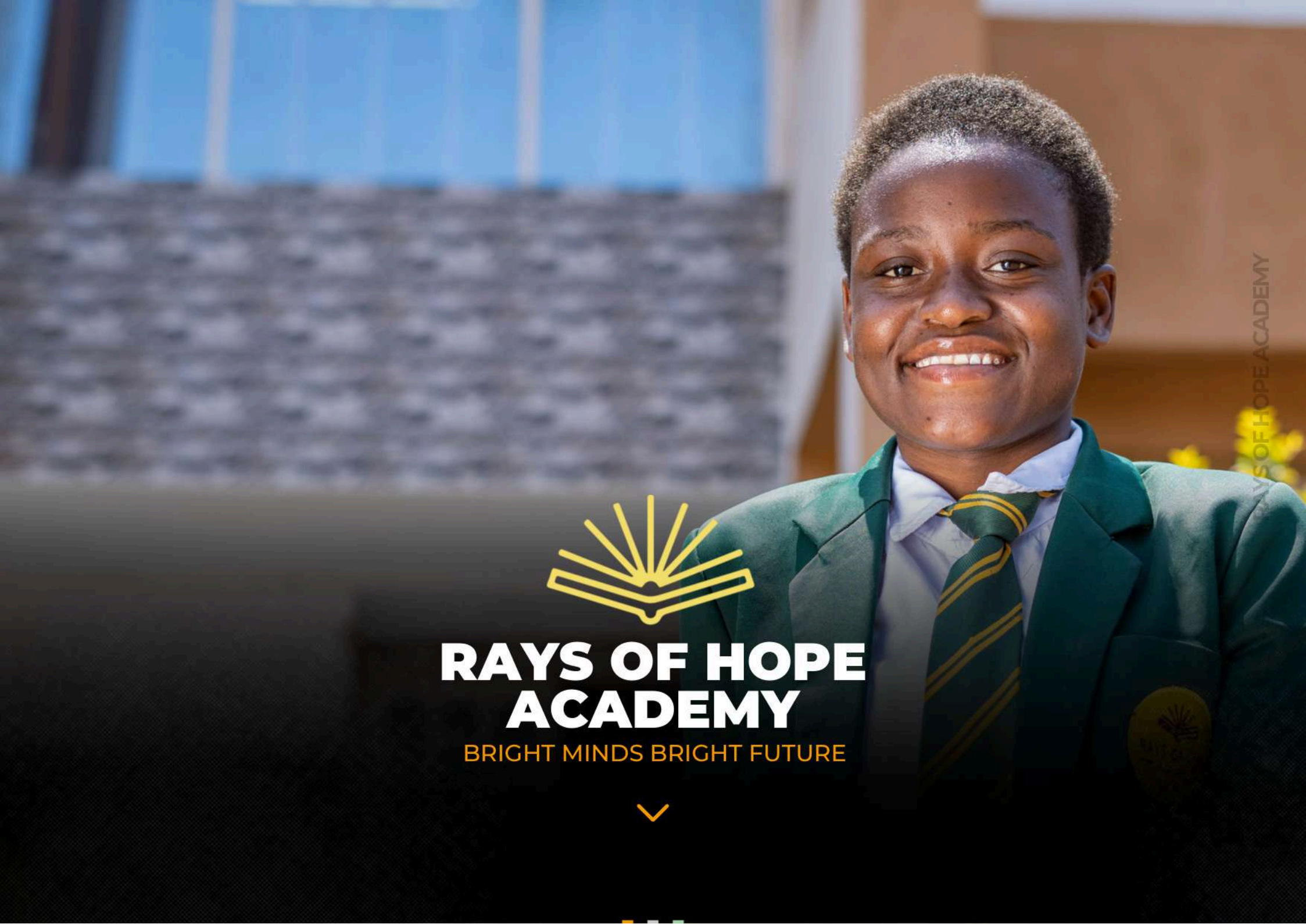
Our team has conducted extensive refresher training sessions to ensure teachers feel confident and motivated to use the new learning tools. Additionally, community sensitization and feedback sessions have brought families and local leaders on board, fostering a shared commitment to safeguard the equipment and support the educational transformation of their children.

Significant Academic Gains: Nkantho Primary School Case Study - Mwanza

Many schools have reported improvements in both enrollment and attendance, as well as academic performance since the program's introduction. For example, Nkantho Primary School has recorded substantial gains in pass rates. In the 2023/2024 academic year, Standard 3 pass rates increased from 36.8% to 96%, while Standard 4 achieved a leap from 60% to 100%.



“ I used to miss classes because i did not find it interesting to be in class. Now can't afford to miss class anymore because of tab sessions. I am always happy each time i get a star when i pass a test.



RAYSOFHOPESCHOOL

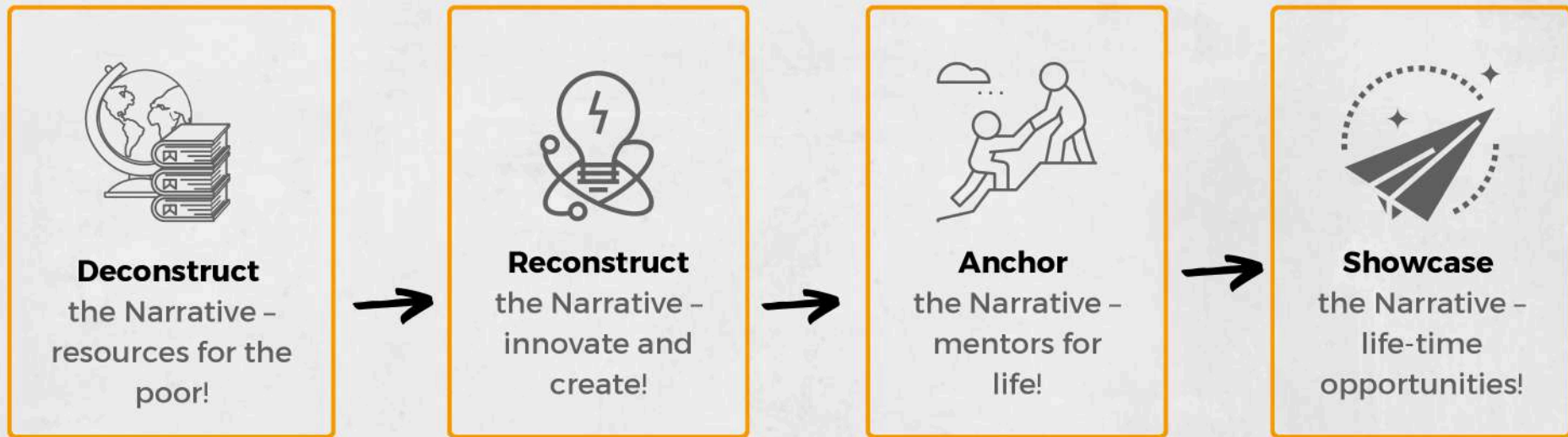


RAYS OF HOPE ACADEMY

BRIGHT MINDS BRIGHT FUTURE



The model



ABOUT

Rays of Hope Academy is a fee-paying secondary school that enables income generation for Rays of Hope Ministries. Our Academy is posed to nurture young and raw talent through an education that is built on meaningful innovation and sincere integrity.

GOALS

Implement Targeted Academic Support for 10/12 graders in preparation for national examination

Expose students to technological innovation concepts to stimulate their interests in sciences.

Foster Holistic Development
Implementing comprehensive extracurricular programs aimed at nurturing students' physical, social, and emotional well-being, including sports, arts, and character-building activities.

Maintain 100% passrate in all classes.

Achieve 90% passrate in grade 10 and grade 12 national standardised examinations.



Academic Achievements

This quarter has been filled with growth, achievements, and inspiring transformations. Our 2024 second cohort has graduated, and the exceptional student is a girl who joined our After-School Program in Standard 5, later transitioning to Rays of Hope Academy. Against the odds, she achieved an impressive 17 points on her MSCE, securing a place at a public university and exemplifying the impact of steady support and dedication. Academically, we're proud to report a 93% pass rate for MSCE exams, up from 87% in 2023, and a continued 100% pass rate for JCE.

Increased Enrollment - Our Institution is Expanding!

Our recent accomplishments have bolstered our reputation for delivering high-quality education, resulting in significant growth in enrollment. During this reporting period, the team administered institutional entrance exams that welcomed 28 new students for the 2024-2025 academic year. Our overall numbers have risen, with total enrollment increasing to 105 from 86 in the previous quarter, and Form 1 now stands as our largest class with 40 students.

Moreover, students from other schools who struggled with their previous MSCE exams have chosen to join us for the 2024-2025 academic year, seeking to enhance their results. We believe this impressive growth showcases the Academy's dedication to effective teaching methods and the hard work of both our educators and students.

Professional Development on STEM

We are committed to building science and robotics expertise among our teachers, ensuring our design studio is fully equipped and led by skilled instructors. Through our partnership with Malawi Robotics Limited, we are creating more opportunities for training, competitions, and hands-on tech projects, empowering our students to explore, excel in STEM, and prepare for an immersive tech-driven world.

TEAM UPDATES

Meet Our New Team Members



Catherine Bazilio
TSSP Program Associate



Daniel Mtenje
TaRL Program Officer



Faith Gondwe
Afterschool Program Officer

we expanded our team to enhance the delivery of our Teacher Skills Strengthening and Afterschool Program. Our new workforce will play a key role in supporting the initiatives of Teaching at the Right Level and reinforcing teacher development efforts, ensuring more effective, impactful learning experiences for learners.

Financial Update

For the year 2024, our budget is capped at

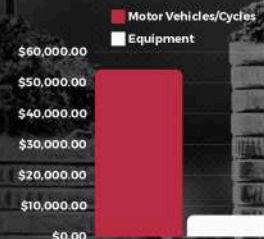
\$USD 1,675,000 MWK 2,931,250,000

	MK	USD\$
Programs	1,070,310,604.27	611,256.77
Operations	667,671,463.66	381,308.66
Total Expenditure	1,737,982,067.93	992,565.43

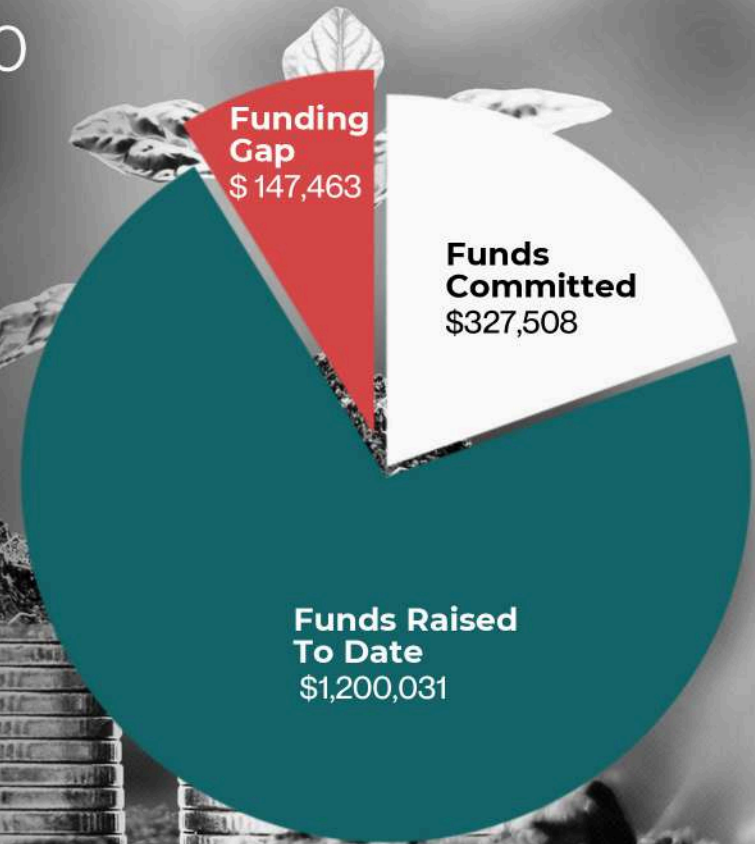



Expenditures

	MK	USD\$
Motor Vehicle/Cycle	94,935,735.51	54,218.01
Equipment	12,137,704.37	6,931.87
Total Assets Exp	107,073,439.88	61,149.88



Assets



A close-up photograph of three young children of African descent, smiling warmly at the camera. The child in the center is a girl with braided hair, wearing a red shirt with white polka dots. The child to her left is a boy with a short haircut, also smiling. The child to her right is partially visible, also smiling. The background is a textured, light-colored wall.

**With a gift of \$3, you can
empower us to support a child
for a year**

Scan Me!



DONATE

We deeply appreciate your consideration in helping us uplift marginalized children. Your continued support is crucial in providing essential programs to help children in Malawi.



Connect with us

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